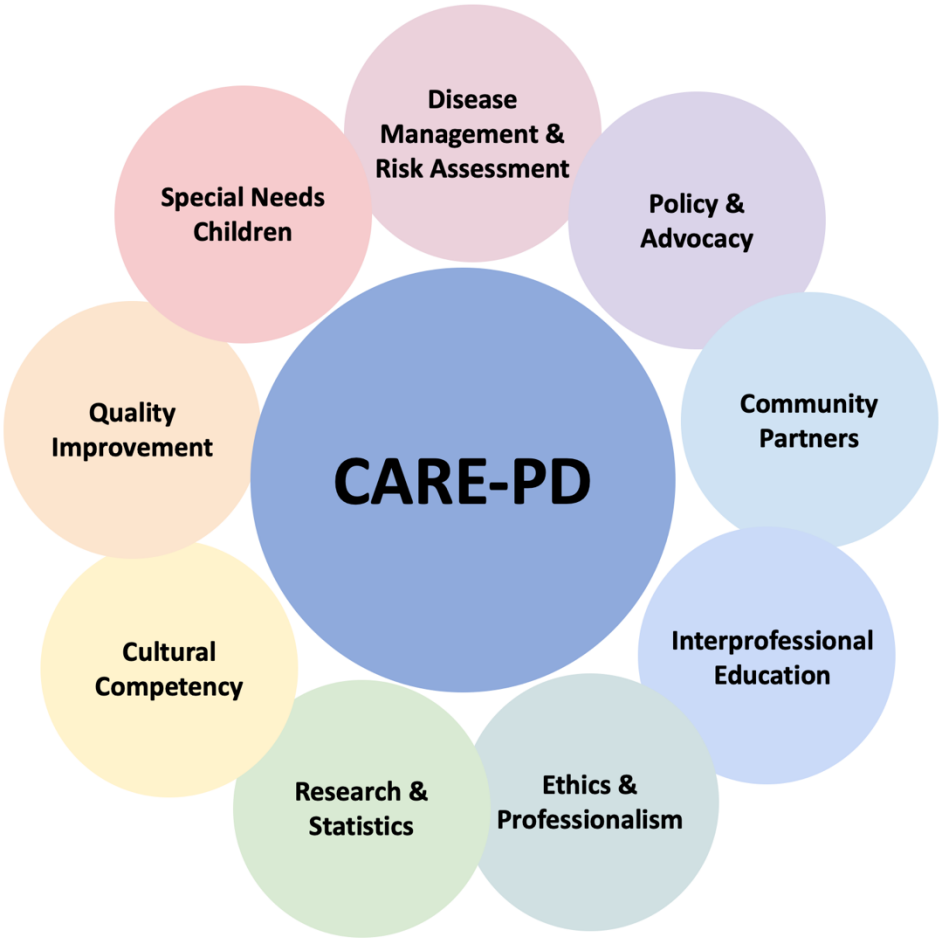
Community Access Reach Education in Pediatric Dentistry COMMUNITY PARTNERS

Community Partners
Course Syllabus

Course Title: Community Partners – DS307.41

Course Enrollment: Pediatric Dental Residents & Advanced Clinical Trainees (ACTs)



Rev: 11/2020

This project is supported by the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services (HHS) under grant number (DHHS-HRSA 1D88HP39034-01-00)

Course Co-Chairs

Francisco Ramos-Gomez, DDS, MS, MPH

Francisco Ramos-Gomez, D.D.S., M.S., M.P.H. is a professor in the Division of Pediatric Dentistry and the Director for the Pediatric Dentistry Preceptorship Program at the UCLA School of Dentistry. Dr. Ramos-Gomez joined the school as a faculty member in 2008. Dr. Ramos-Gomez has been a pediatric dentist for more than twenty years with specific focus and research in the areas of early childhood caries (ECC) prevention, oral disease risk assessment, and community health with an emphasis on underserved populations.

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Lisa B. Nguyen, DDS

Lisa B. Nguyen, D.D.S is an Assistant Professor in the Division of Pediatric Dentistry and the Associate Director for the Community-Based Clinical Education (CBCE) program at UCLA School of Dentistry to enhance education while increasing access to care for underserved populations. She also serves as a clinician delivering direct patient care at a Federally Qualified Health Center. Dr. Nguyen has clinical and quality improvement experience in various dental delivery models and is responsible for building and improving robust pediatric dentistry components within these models.

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James Crall, DDS, MS, ScD

James J. Crall, D.D.S., M.S., Sc.D. is a Professor and Chair of the Division of Public Health and Community Dentistry at the UCLA School of Dentistry. Dr. Jim Crall directs the HRSA/MCHB Leadership Training in Pediatric Dentistry Program. He served as Director of the HRSA/MCHB National Oral Health Policy Center from 2000-2008, was Project Director for the AAPD Head Start Dental Home Initiative from 2007-2010, and has been Child Advocate for the American Academy of Pediatric Dentistry since 1995. He has authored or coauthored over 60 peer-reviewed manuscripts and nearly 40 chapters, technical briefs, and commissioned works (including the CMS Guide to Children's Dental Care in Medicaid).

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Course Description

This course will introduce students/ residents to social and health care systems and determinants of health and the impact on the oral health of the individual and population. Students/ residents will demonstrate the ability to access and describe the use of population-based health data for health promotion, patient care and quality improvement. Topics that will be covered include:

- Community health and social welfare including social programs
- Financing and workforce issues
- Pediatric oral health systems of care
- Health equity/ health disparities
- Health education and health promotion
- Population health management
- Health across the life span

Course Competency

- Describe social and health care systems locally and nationally and determinants of health and their impact on the oral health of the individual and population.
- Describe the oral health status and needs of the US population, including the underserved, and minority groups.

Course Objectives

On successful completion of this course, residents will be able to:

- Identify the causes of social and behavioral factors that affect health of individuals and populations
- Identify individual, organizational, and community concerns, assets, resources, and deficits for social and behavioral science interventions
- Identify critical stakeholders for the planning, implementation, and evaluation of public oral health programs policies, and interventions
- Describe the role of social and community factors in both the onset and solution of public oral health programs, policies, and interventions.
- Describe the different US social welfare systems, healthcare systems and health insurance systems and their implications for population oral health status.
- Define oral health literacy for the health care provider and dental public health professional
- Identify aspects of an oral health literate organization and be able to suggest ways to implement oral health literate best practices
- Describe the individual, community and public health implications of low oral health literacy and the role of home visiting programs
- Explain strategies to communicate more clearly with patients, the public, or community

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Instructional Method(s) used in this course (Check all that apply)

- ✓ Lecture
- Seminar
- ✓ Literature Review
- ✓ Resident Presentation
- Clinical Rotations
- Projects
- Grand Rounds
- Other: _____

GME Competencies addressed by this course (Check all that apply)

- Patient Care
- Medical Knowledge
- Practice-based learning and improvement
- Interpersonal & Communication Skills
- Professionalism
- ✓ Systems-based practice

CODA Standards addressed by this course (Check all that apply)

- Biomedical sciences
- Behavior guidance
- Growth and development
- Oral facial injury and emergency care
- Oral diagnosis, oral pathology, & oral medicine
- ✓ Prevention and health promotion
- ✓ Comprehensive dental care
- Management of a contemporary dental practice
- Patients with special health care needs
- Hospital dentistry
- Pulp therapy
- Pediatric Medicine
- ✓ Advocacy
- Teaching

Evaluation Criteria/Methods

- Students'/Residents' attainment of course objectives will be assessed by completion of two community level practicums.

Applied Learning Experiences

- Practicum Level I: Residents participate in an activity or event led or organized by a community organization
- Practicum Level II: Residents initiate contact with a community organization and work collaboratively to improve systems of care for the oral health of children. Written reports of the practicums must be completed and practicum level II summaries presented in class.
- For more details on the practicums, refer to the CARE website at: http://www.uclachatpd.org/practicum.html

Remediation Policies

- A customized remediation program will be designed to address areas of deficiency

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Course Schedule

IOCP Orientation

Session/ Quarter	Length of Session/ Residents	Title of Session	Topics Covered	Instructor
1 Summer	1 hour PGY1	Introduction to Community Health & Advocacy (CARE-PD)	Introduction to HRSA funding, goals, & objectives of CARE-PD Overview of website, resources, and requirements	Dr. Francisco Ramos-Gomez & CARE team
2 Summer	1 hour PGY1	Introduction to Community Partners	Various social services agencies and their role in community oral health prevention and promotion	Dr. Francisco Ramos-Gomez & Dr. Lisa Nguyen
3 Summer	2 hours PGY1	Social Determinants of Health & Cultural Competency	Role of social determinants of health (such as health care services, social & community context, education, economic stability, etc.) on oral health	Dr. Francisco Ramos-Gomez & Dr. Minh Tran
4 Summer	1 hour PGY1	Community Partners Site Visit: Venice Family Clinic / Simms Mann & Lou Colen	Tour of IOCP clinics	Dr. Francisco Ramos-Gomez
5 Summer	1 hour PGY1	Introduction to WIC	Women Infant & Children national program	Criitian, Julia & Valerie from PHFE
6 Summer	1 hour PGY1	Introduction to Early Head Start	Head Start with an emphasis on dental care and national and state program information reports (PIR)	Katie Hollingworth & Jose Martinez
7 Summer	1 hour PGY1	LA Children's Dental Insurance Plans-Healthcare	Dental and Health Insurance with emphasis on Medi-Cal	Linda Lopez & Leticia Ramos

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Course Schedule

Part I

Session/ Quarter	Length of Session/ Residents	Title of Session	Instructor
1 Winter	2 hours PGY 1 & PGY2 (course offered every other year)	Health Literacy	Dr. Inese Verzemnieks
2 Winter	2 hours PGY 1 & PGY2 (course offered every other year)	Screenings & Home Visiting Programs and Oral Health	Dr. Inese Verzemnieks
3 Winter	2 hours PGY 1 & PGY2 (course offered every other year)	Community Clinic and Programs in Los Angeles	Dr. Jim Crall
4 Winter	2 hours PGY 1 & PGY2 (course offered every other year)	Community Collaborations	Robin Flint MacBride
5 Winter	2 hours PGY 1 & PGY2 (course offered every other year)	Children's Mental Health	TBA
6 Winter	2 hours PGY 1 & PGY2 (course offered every other year)	Foster Care	Todd Sosna with CII

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Course Schedule

Part II

Session/ Quarter	Length of Session/ Residents	Title of Session	Instructor
1 Winter	2 hours PGY 1 & PGY2 (course offered every other year)	Social Determinants of Health	Dr. Vinodh Bhoopathi & Dr. Lisa Nguyen
2 Winter	2 hours PGY 1 & PGY2 (course offered every other year)	Social Determinants of Health Simulations – Part I	Dr. Vinodh Bhoopathi & Dr. Lisa Nguyen
3 Winter	2 hours PGY 1 & PGY2 (course offered every other year)	Social Determinants of Health Simulations – Part II and Debrief	Dr. Vinodh Bhoopathi & Dr. Lisa Nguyen
4 Winter	2 hours PGY 1 & PGY2 (course offered every other year)	Social Work	Dr. Gerard Lavina
5 Winter	2 hours PGY 1 & PGY2 (course offered every other year)	Care Coordination – Implementation in Clinics & Practical Integration	Dr. Gerard Lavina
6 Winter	2 hours PGY 1 & PGY2 (course offered every other year)	EHS collaborative lecture	Jose Martinez (Riverside) & Katie Hollingsworth (CAPSLO)

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Learning Resources & Readings:

All available online at UCLA MedHub. Here are a few:

- National Security and U.S. Child Health Policy: The Origins and Continuing Role of Medicaid and EPSDT Sara Rosenbaum D. Richard Mauery Peter Shinc Julia Hidalgod. Department of Health Policy Brief, George Washington University. Available at: http://publichealth.gwu.edu/departments/healthpolicy/CHPR/downloads/mil_prep042605.pdf
- Medi-Care program. General Information Centers for Medicare & Medicaid Services 2014; Available at: https://www.cms.gov/medicare/medicare-general-Information/medicareGenInfo/index.html
- How Medicare was Made By Julian E. Zelizer, The New Yorker, FEBRUARY 15, 2015 available at: http://www.newyorker.com/news/news-desk/medicare-made
- The Children's Health Insurance Program (CHIP). Centers for Medicare & Medicaid. Available at:
- https://www.medicaid.gov/chip/benefits/chip-benefits.html
- US Department of Health and Human Services, Administration for Children and Families. Head Start general overview. Available at: https://eclkc.ohs.acf.hhs.gov/hslc/hs/about
- Medicare vs. Medicaid. United Health Care. Available at: https://www.medicaremadeclear.com/basics/medicare-vsmedicaid
- US Department of Health and Human Services. HRSA. Maternal and Child Health. Early and Periodic Screening, Diagnosis, and Treatment (EPSDT) program. Available at: http://learning.mchb.hrsa.gov/epsdt/overview.html
- California Department of Health Care Services, Systems of Care Division, Children's Medical Services CHDP Periodicity Schedule for Health Assessment Requirements by Age Groups. Available at: https://files.medical.ca.gov/pubsdoco/publications/Masters-Other/CHDP/forms/periodhealth_c01.pdf
- Vujicic M, Nasseh, K. Gap in dental care utilization between Medicaid and privately insured children narrows, remains large for adults. Health Policy Institute Research Brief. American Dental Association. December 2015 (Revised). Available from: http://www.ada.org/~/media/ADA/Science%20and%20Research/HPI/Files/HPIBrief_0915_1.ashx
- Brickhouse, T.H., R.R. Haldiman, and B. Evani, The impact of a home visiting program on children's utilization of dental services. Pediatrics, 2013. 132 Suppl 2: p. S147-52.
- Koniak-Griffin, D., Verzemnieks, I. L., Anderson, N. L., Brecht, M. L., Lesser, J., Kim, S., & Turner-Pluta, C. (2003). Nurse visitation for adolescent mothers: two-year infant health and maternal outcomes. Nurs Res, 52(2), 127-136.
- Review by Mathematica of the various DHHS-ACF designated evidence based models of home visiting for mothers and young children http://homvee.acf.hhs.gov/HomVEE-Executive-Summary-2016_Compliant.pdf
- Verhoef, W. A., Livas, C., Delli, K., & Ren, Y. (2015). Assessing the standards of online oral hygiene instructions for patients with fixed orthodontic appliances. J Am Dent Assoc, 146(5), 310-317. doi: 10.1016/j.adaj.2015.01.004
- Miller, E., Lee, J. Y., DeWalt, D. A., & Vann, W. F., Jr. (2010). Impact of caregiver literacy on children's oral health outcomes. Pediatrics, 126(1), 107-114. doi: 10.1542/peds.2009-2887

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