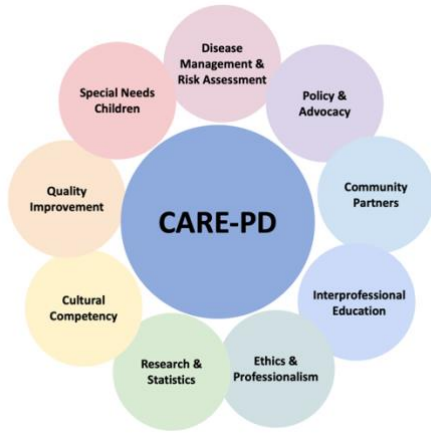


# Community, Access, Reach, & Education in Pediatric Dentistry

## CULTURAL COMPETENCY

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### Cultural Competency Course Syllabus

**Course Title:** Cultural Competency – 307.42

**Course Enrollment:** Pediatric Dental Residents & Advanced Clinical Trainees (ACTs)

### Course Co-Chair



#### Francisco Ramos-Gomez, DDS, MS, MPH

Francisco Ramos-Gomez, D.D.S., M.S., M.P.H. is a professor in the Division of Pediatric Dentistry and the Director for the Pediatric Dentistry Preceptorship Program at the UCLA School of Dentistry. Dr. Ramos-Gomez joined the school as a faculty member in 2008. Dr. Ramos-Gomez has been a pediatric dentist for more than twenty years with specific focus and research in the areas of early childhood caries (ECC) prevention, oral disease risk assessment, and community health with an emphasis on underserved populations.

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### Course Description

Master the specific knowledge and skills that enhances pediatric dental resident's ability to provide culturally competent care in diverse settings to individuals and communities.

### Course Competency

- Describe cultural competency is a set of congruent behaviors, attitudes, and policies that come together in a system, agency or among professionals and enable that system, agency or those professions to work effectively in cross-cultural situations.
- Learn the fundamental concepts and skills of being a culturally competent health provider.

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### **Course Objectives**

On successful completion of this course, residents will be able to:

- Articulate the meanings of culture and cultural and linguistic competency, and how they can affect oral health care delivery.
- Describe disparities in oral health and recognize the barriers to accessing oral health care and services.
- Explain the importance and benefits of providing culturally and linguistically appropriate oral health care.
- Explain the meaning of communication and the characteristics of effective communication with your patients.
- Describe some preparation steps to take to provide culturally and linguistically appropriate services in oral health practice.
- List the essential components of culturally and linguistically appropriate oral health care and services.
- Identify and describe culturally and linguistically appropriate practice management strategies that can enhance your patient care and services.
- Identify barriers to effective communication.
- Describe culturally and linguistically appropriate techniques that enhance your ability to provide effective, culturally and linguistically appropriate services.

**Instructional Method(s) used in this course (Check all that apply)**

- |                       |                    |
|-----------------------|--------------------|
| ✓ Lecture             | Clinical Rotations |
| Seminar               | Projects           |
| ✓ Literature Review   | Grand Rounds       |
| Resident Presentation | Other: _____       |

**GME Competencies addressed by this course (Check all that apply)**

- |                                         |                                        |
|-----------------------------------------|----------------------------------------|
| Patient Care                            | ✓ Interpersonal & Communication Skills |
| Medical Knowledge                       | ✓ Professionalism                      |
| Practice-based learning and improvement | Systems-based practice                 |

**CODA Standards addressed by this course (Check all that apply)**

- |                                                 |                                              |
|-------------------------------------------------|----------------------------------------------|
| Biomedical sciences                             | Management of a contemporary dental practice |
| ✓ Behavior guidance                             | Patients with special health care needs      |
| Growth and development                          | Hospital dentistry                           |
| Oral facial injury and emergency care           | Pulp therapy                                 |
| Oral diagnosis, oral pathology, & oral medicine | ✓ Pediatric Medicine                         |
| Prevention and health promotion                 | Advocacy                                     |
| Comprehensive dental care                       | Teaching                                     |

**Evaluation Criteria/Methods**

- Complete pre- and post-test online on Think Cultural Health website and email online completion certificate to Dr. Ramos-Gomez
- Complete annual resident course evaluations

**Remediation Policies**

- A customized remediation program will be designed to address areas of deficiency

## Learning Resources & Readings:

All available online at UCLA MedHub prior to each class.

- Think Cultural Health: \* <https://oralhealth-thinkculturalhealth-gc.astutetech.com/Content/Introduction/Introduction.asp>
- Harvard Implicit Bias Online Test: <https://implicit.harvard.edu/implicit/takeatest.html>

## Course Schedule

### Part A

Offered every other year to both 1<sup>st</sup> & 2<sup>nd</sup> year residents during the winter quarter.

<b>Title</b>	<b>Lecturer</b>	<b>Hours</b>
Cross-Cultural Communication	Key Faculty in Cultural Competency	2
Social Identity, Culture, & Communication	Key Faculty in Cultural Competency	2
Privilege & Oppression	Key Faculty in Cultural Competency	2
Conflict Resolution & Management	Key Faculty in Cultural Competency	2

### Part B

Offered every other year to both 1<sup>st</sup> & 2<sup>nd</sup> year residents during the winter quarter.

<b>Title</b>	<b>Lecturer</b>	<b>Hours</b>
Fudamentals of Culturally & Linguistically Appropriate Oral Health Care & Services	Think Cultural Health	2
Culturally & Linguistically Appropriate Oral Health Care & Services	Think Cultural Health	2
Communication & Messaging in the Dental Chair	Think Cultural Health	2

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