

CHAT/SPICE- PD Community Learning Experiences / Practicum Experiences:

- You are required to take the lead in *at least two* practicum activities in year 1: one Level 1 practicum experience and one Level 2 as follows:
 - Level 1: Residents participate in an activity or event led or organized by a community organization. E.g.: provide health education presentation or training at an event to parents, teachers, administrators, or others.
 - Level 2: Residents initiate contact with a community organizations, and work collaboratively to improve systems of care for the oral health of children

In collaboration with one of the following types of agencies...	Plan, coordinate, and implement one of the following...	Evaluation and opportunity for Advocacy
<ul style="list-style-type: none"> • An Early Education organization such as: <ul style="list-style-type: none"> • Head Start site /Early HS • Elementary School • Early Child Care Center • School Readiness Program • A Family Support Agency such as: <ul style="list-style-type: none"> • A Family Resource Center (FRC) • A WIC Center • Other CBOs CBO providing parenting classes or support • Primary care providers in community (Pediatrics/FP, nurses, MAs, Hygienist, etc) • Organization serving Special Needs Children (eg: Regional Center) • Others – with approval 	<p>An OH Instruction/Training for one of these:</p> <ul style="list-style-type: none"> • Providers/Teachers • Other Staff • Parents • Children <p>A new or improved referral system</p> <p>A new or improved system for tracking and/or improving patient retention/continuity of care</p> <p>Others – with approval</p>	<p>Obtain feedback from participants at sessions</p> <p>Provide a report back on event and reflection on experience</p> <p>Identify opportunities for advocacy and quality improvement</p>

For example, you may do the following...

- Attend a booth and provide oral health education at a health fair or at a parenting activity (Level 1)
- Offer screenings for Kindergarten entry in collaboration with local elementary school (for School assessment requirements) or work with Head Start to get their children examined/screened (level 1 or 2 depending on level of involvement and previous activities at school/HS program)
- Plan a day with Westside Children’s Center (or similar CBO) to train parents, home day care providers, teachers, etc. (level 1 because of existing history with WCC) or contact a community organization to incorporate oral health practices to parents and caregivers (level 2)
- Contact local primary care providers (general dentists, pediatricians) and offer to provide an in-service for all their staff on pediatric oral health (what they can do what you will do) and/or coordinate to improve early referrals to dental home (level 2)
- Provide technical assistance to a dental/community clinic for the design and implementation of an infant oral care protocol into their procedures (level 2)
- Develop a replicable oral health curriculum and train trainers on how to deliver it to improve the knowledge and practices of service providers working with vulnerable populations (level 2)

You might consider using the practicum experience as an exploration of your research interests.

Please Note:

- You need to review your plans with Hamida Askaryar or Dr. Ramos prior to implementation to ensure it meets the requirements of the Practicum
- Times for these activities need to be approved by your Program Director (Dr. Silva or Dr. Law) and coordinated with clinic schedules.
- For any event you participate in the community you need to obtain feedback if providing a service, and self evaluate the activity by filling out the Practicum Community Participation Form and return it to the Hamida Askaryar and mentoring faculty after it was implemented. *NOTE: **Please do these as you go; they are intended to improve the learning experience and provide information for reports to the federal government to supports your residency program.***
- The practicum experiences should be completed by the end of your first year